

# Curriculum Policy



Little Lambs  
NURSERY



SUTTON VALENCE PREPARATORY SCHOOL

This Policy applies to Sutton Valence School (including, as the context requires, the Little Lambs Nursery, the Pre-Preparatory School and the Preparatory School).

The aim of our curriculum is to provide a broad and balanced education for pupils aged 2 to 11. The core skills of speaking and listening, literacy and numeracy are emphasised together with a focus on pastoral wellbeing, age-appropriate education and the development of values and learning powers that will last for life.

The principal language of instruction is English. The curriculum is balanced and promotes British Values where appropriate. We also emphasise achievement in its broadest sense - thereby gaining knowledge and skills for adult life and developing responsibility and confidence to make informed decisions about their lives.

We aim to support and challenge our pupils and give them opportunities for independent learning. The School develops the individual and prepares pupils for the next stages of education and beyond.

Our curriculum aims to:

- be balanced and broadly based;
- provide equal access and opportunity;
- offer effective preparation for the opportunities, responsibilities and experiences of life in British society;
- ensure progression and continuity;
- provide appropriate differentiated support for pupils, including those with Special Educational Needs and / or Disabilities (SEND), both for the less able and stretch and challenge for the more able.

Further details about the curriculum can be found in the Personal, Social and Health Education (PSHE) and Relationships and Sex Education (RSE) Policies.

## **Subjects**

Pupils study the following subjects:

- English
- Mathematics
- Science
- French
- Spanish (Year 6)
- History
- Geography
- Religious Studies

- Music
- Art
- Design Technology
- ICT
- PE (including swimming)
- Games
- Drama
- PSHE

English, Mathematics and Science jointly take up approximately half of the children's curriculum time.

As a rule, individual teachers are responsible for the production of their own schemes of work, in consultation with the heads of department.

Delivery of the English and Maths curriculum in Years 3-5 in Sutton Valence Preparatory School is based in form rooms and taught by form teachers, who also teach their form other subjects.

From Nursery to Year 6, pupils are also taught by specialist teachers in subjects such as (but not limited to) Dance, Outdoor Learning, Music, Art, French, Spanish, Drama, PE and Games.

Setting begins in Mathematics from Year 4 onwards. Setting arrangements are reviewed every term as we recognise that children's learning needs do not remain static over time.

### **Year 6 Preparation for Examinations**

Teachers are aware that some children will take secondary school examinations. Children sitting the ISEB Common Pre Test (CPT) for Sutton Valence School (usually in November) use programmes such as Century Tech and Atom Learning to support familiarisation for that examination. A number of our pupils sit the Kent Test (11+) and similar tests (e.g. Medway Test) for admission to grammar schools. This takes place in September.

### **Scholarship**

Details of Scholarships are available from the Director of Studies, who has responsibility for making sure information is available to teaching staff. Appropriate preparation and support takes place in advance of any scholarship applications.

### **Pre-Prep (not including Reception)**

Delivery of the curriculum is primarily form-based throughout Pre-Prep with teaching by specialist teachers for the following subjects:

- Dance
- Drama
- French
- Games
- Music
- Outdoor Learning
- PE

### **EYFS (including Reception)**

The Early Years Foundation Stage (EYFS) follows the statutory framework for the Early Years and is updated from time to time.

For pupils ages 2-3, the school completes the necessary progress check once they are settled in accordance with the EYFS.

On leaving the Foundation Stage at the end of Reception, a child is assessed against the Early Learning Goals in all seven areas. Parents will be informed if their child is emerging or expected in each area. Please refer to the EYFS policy for more information.

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